

Estelline School District Improvement Plan/Progress Report Form

Principle: 5 - Individual Education Program				
<p>Present levels: (Statement of present levels of performance that resulted in area of non-compliance) <u>ARSD 24:05:27:01.03. Content of individualized education program</u> Each student's individualized education program shall include:</p> <ul style="list-style-type: none">(1) A statement of the student's present levels of educational performance, including:<ul style="list-style-type: none">(a) How the student's disability affects the student's involvement and progress in the general curriculum.(2) A statement of measurable annual goals, including benchmarks or short-term objectives, related to:<ul style="list-style-type: none">(a) Meeting the student's needs that result from the student's disability to enable the student to be involved in and progress in the general curriculum. <p>Through a review of student records, the monitoring team found the present levels of performance did not include a statement of how the student's disability affected their involvement and progress in the general curriculum.</p>				
<p>Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.</p> <p>The district ensures the IEP contains all required content.</p>				
<p>Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)</p> <p>All IEPs will contain present levels of performance e based upon all skill areas affected by the students identified disability.</p>				
Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	6 month progress Record date objective is met	12 month progress Record date objective is met

<p>1. What will the district do to improve? When writing present levels of performance, the student's strengths, needs and involvement in the general curriculum will be written for every skill area affected by the disability.</p> <p>What data will be given to SEP to verify this objective? The district will work with the NESC staff to check 100% of present levels of performance written following evaluation or annual IEP and report the total number of IEPs reviewed and percent of present levels of performance that contain the required content for each skill area affected by the disability.</p>	<p>March 2005 ongoing</p>	<p>Special education teachers and NESC</p>	<p>Met March 2005</p>	
<p>Please explain the data (6 month) NESC staff checked all files of students having IEPs since last March. Eleven of 11 files contained the required content for each skill area affected by the disability.</p>				
<p>Please explain the data (12 month)</p>				

Principle: 5 – Individual Education Program

Present levels: (Statement of present levels of performance that resulted in area of non-compliance)

ARSD 24:05:27:12. Graduation requirements

Completion of an approved secondary special education program with a regular high school diploma signifies that the student no longer requires special education services. Graduation from high school with a regular high school diploma constitutes a change in placement requiring written prior notice in accordance with this article.

The instructional program shall be specified on the individual educational program. The individual educational program shall state specifically how the student in need of special education or special education and related services will satisfy the district's graduation requirements. Parents must be informed through the individual educational program process at least one year in advance of the intent to graduate their child upon completion of the individual educational program and to terminate services by graduation.

Through a review of student records and interview, the IEPs for three students did not state specifically how the student would satisfy the district's graduation requirements.

Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

The district ensures the IEP contains all required content.

Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

The IEP team will address graduation requirements one year prior to the student's graduation.

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

**Timeline for
Completion**

**Person(s)
Responsible**

**6 month
progress**
Record date
objective is met

**12 month
progress**
Record date
objective is met

<p>1. What will the district do to improve? In August each year the district will identify all students with special needs who are planning to graduate within two years. At each of those student's IEP meeting the special education teacher will address the graduation requirements.</p> <p>What data will be given to SEP to verify this objective? The district will submit to SEP the number of students with special needs who are planning to graduate within two years and the number of meeting/IEPs that specifically state how the student will satisfy the district's graduation requirements.</p> <p>.</p>	<p>March 2005 ongoing</p>	<p>Special education teachers</p>	<p>Met 2/1/06</p>	
<p>Please explain the data (6 month) Four out of four students planning to graduate within the next two years had IEP meetings that specifically addressed the student's graduation requirements, and how they will satisfy the requirements.</p>				
<p>Please explain the data (12 month)</p>				